



Southern EP/MEP Open House 2018

Activity	Multi-Skills M.1-3
Hosted by	Suratthani School
Level	Lower Secondary Level (M.1-3)
Competitors	One Student per one School

1. Objectives

To examine the competitors' English proficiency

2. Competitors

One English Program/Mini English Program student from lower secondary school level M.1-3.

3. Overview of the competition

The English Multi-Skills Competition aims to examine the competitors' English proficiency which consists of 5 parts as the following.

Part 1. Writing skill	20 points	30 minutes
Part 2. Listening skill	20 points	20 minutes
Part 3. Reading skill	20 points	20 minutes
Part 4. Picture dictation	20 points	20 minutes
Part 5 Speaking skill	20 points	-

4. Judging Criteria

80 % - 100 %	Gold medal
70% - 79%	Silver medal
60%-69%	Bronze medal
50%-59%	Runner-up certificate

5. Details of competition

Part 1. Writing skill (20 points/30 minutes)

1.1 A representative of competitors will be asked to pick one of the provided topics and it will be used as the writing topic for all of the competitors.

1.2 Competitors have 30 minutes to write a 1-paragraph essay of at least 150 words.

1.3 The judging criteria is related to focus/main point, supporting detail, organization and format, language usage and style, and grammar usage.

Part 2. Listening (20 points/20 minutes)

2.1 Competitors will have a paper of 20 questions and listen to two of conversation recordings to answer the questions.

2.2 Competitors will hear each conversation for two times then choose the best answer for each question.

Part 3. Reading skill (20 Points/ 20 minutes)

Competitors have 20 minutes to do reading comprehension test with 20 multiple choice questions.

Part 4. Picture dictation. (20 points/20 minutes)

4.1 An English native speaker will read the text and competitors can take a note while listening. After that, competitors have to draw only 1 picture according to text they listened to.

4.2 The text will be read twice and after that competitors have 20 minutes to draw, check and complete their drawing.

4.3 Only paper will be prepared for competitors. Competitors have to bring pencil and eraser themselves. (Colored pencil is not necessary.)

4.4 The pictures will be checked and scored according to competitors' ability to correctly transfer information from the text to picture.

4.5 No score will be given for artistic ability, though competitors are expected to draw clearly enough to adequately transfer the information from the text to the picture.

Part 5. Speaking (20 points)

5.1 Each competitor will have 5 minutes to be interviewed by 3 judges.

5.2 The interview consist of 2 parts.

5.2.1 General questions. Judges will ask competitors 5 questions about family, background, school, and their interests. Competitors will be expected to give short answer for the questions, for example 1 or 2 sentences but should not give one word answer.

5.2.2 Questions about world current affairs. Competitors will pick up 2 questions about world current affair and express his/her opinion toward the questions. Competitors are expected to speak for 40 – 60 seconds for each question. After that the judge will proceed to next question. Meanwhile judges will investigate competitors' English proficiency and ability to share opinion about current affair around the world.

Writing Skill Scoring Rubric

topics	4	3	2	1
Focus/main point (4 points)	The essay is focused, purposeful, and reflects original insight and ideas	The essay is focused on the topic and includes relevant ideas	The essay is focused on topic and includes few loosely related ideas	The essay poorly addresses topic and includes irrelevant ideas
Supporting detail (4 points)	Persuasively supports main point with well-developed reasons and/or examples.	Supports main point with developed reasons and less concrete examples.	Supports main point with some underdeveloped reasons or examples.	Provides little or no support for the main point.
organization & format <ul style="list-style-type: none"> • Paragraphs • Transitions (4 points)	Effectively organizes ideas to build a logical, coherent argument	Organizes ideas to build an argument	Some organization of ideas to build an argument:	Little or no organization of ideas to build an argument, or contains fallacies in the argument

<p>Language usage & style</p> <ul style="list-style-type: none"> • Sentence structure • Word choice • Audience recognition <p>(4 points)</p>	<p>Effective and creative use of elements of style to enhance meaning</p>	<p>Appropriate use of elements of style</p>	<p>Some use of elements of style</p>	<p>Little or no use of elements of style</p>
<p>conventions</p> <ul style="list-style-type: none"> • Grammar • Spelling • Punctuation <p>(4 points)</p>	<p>Uses correct grammar, spelling, and punctuation throughout with very few errors.</p>	<p>Uses correct grammar, spelling, and punctuation with few errors.</p>	<p>Contains frequent errors in grammar, spelling, and punctuation.</p>	<p>Many errors in grammar, spelling, and punctuation, makes reader's comprehension difficult.</p>

Speaking Skill Scoring Rubric

Topic	5	4	3	2	1
Pronunciation (5 points)	Almost error-free Awareness of accent Genuine effort to sound like native speaker	Comprehensible, generally correct Occasional error	Frequent errors that confuse listener and require guessing at meaning	Many errors that interfere with comprehensibility	Most utterances contain errors Many utterances are incomprehensible Little communication
Fluency (5 points)	Smooth flow Quick, continuous flow Natural pauses	Occasional hesitation, searching for words Speaker can self-correct and respond to cues	Halting, hesitating Visibly translating before responding Can rephrase and respond	Frequent hesitations, searches for words Overly translates questions before response Repeats question word before response Eventually responds	Constant searching for vocabulary, verb tense Does not complete utterances

Syntax (5 points)	No grammatical errors Speaker self-corrects without hesitation	Two or fewer syntax errors Minor errors that do not impede communication	Frequent errors Self-corrects on some	Many errors (agreement, verb forms) Errors in basic structures Errors impede communication	Most structures incorrect Constant use of infinitive; no conjugation Listener understands only because of past experience
Vocabulary (5 points)	Very good; wide range Uses appropriate and new words and expressions Interesting response	Good, appropriate vocabulary Generally good response	Vocabulary is just adequate to respond No attempt to vary expressions Basic	Inadequate vocabulary or incorrect use of lexical items Communication difficult	Does not complete responses Responses one or two words in length Vocabulary repeated